**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: December 6 – December 10, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  12/6 | -Identify the elements of a medieval romance. | -QuickWrite: What characteristics does EVERY hero possess? Why?  -Background on medieval romance, archetypal hero | -Discussion- (F) |  |
| Tuesday,  12/7 | -Identify elements of the Arthurian legend and overall qualities of the chivalric hero. | -QuickWrite: Because you will be eligible to vote soon, what are the qualities, values or characteristics you will seek in your elected leaders?  -Read “Morte d’Arthur” by Malory  -chivalry, chivalric romance, atmosphere | -Discussion – (F) |  |
| Wednesday,  12/8 | -Analyze use of dialogue and details that contribute to understanding of the romance hero. | QuickWrite: how do Arthur’s behavior and actions deem him a hero?  -Conclude “Morte d”Arthur”  -Begin film, *Excalibur.* | -Graphic organizer on details – (F) |  |
| Thursday,  12/9 | -Analyze use of dialogue and details that contribute to understanding of the romance hero. | -Continue watching *Excalibur.*  *-*Discuss and draw comparisons between film and text. | -Discussion – (F)  -Graphic organizer on details – (F) |  |
| Friday,  12/10 | - Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L13 Vocabulary Test.  -Students will complete practice exercises for L14.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .